Small Group Discussion Guide (Week of March 23, 2025)

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Read *John 6:1-6*. Jesus will use this miracle to test his disciples' faith. Note how the test is stated in *Mark 6:35-37*. The fact is, it would be impossible for the disciples to feed the crowd under the circumstances. How does this context fit the definition of a miracle?

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- II. Now read *John 6:7-9*. How big of a task is this? And, what resources do the disciples have? Who might the boy have been? What if the boy hadn't given up his lunch?
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- III. Read *John 6:10-11*. What exactly did Jesus instruct the disciples to do? What does he do next? When do you suspect the multiplication of fish and loaves occurred? How much extra did the disciples gather? (verses 12-13) Is God concerned about wasting food?
- III. Read *John 6:10-11*. What exactly did Jesus instruct the disciples to do? What does he do next? When do you suspect the multiplication of fish and loaves occurred? How much extra did the disciples gather? (verses <u>12-13</u>) Is God concerned about wasting food?

- IV. Finally, read *John 6:14-15*. How did the people respond to the miracle? What was Jesus' response and why?
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- V. Where else in the Bible to do we see God multiplying food? Note (*I Kings 17:7-16*). Is quality or quantity a problem for God? Explain your answer. What do you have in your "lunch box"? How could God possibly multiply something in your life in order to help others? Any examples?
- V. Where else in the Bible to do we see God multiplying food? Note (*I Kings 17:7-16*). Is quality or quantity a problem for God? Explain your answer. What do you have in your "lunch box"? How could God possibly multiply something in your life in order to help others? Any examples?





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